



**MEMORANDUM**

To: Faculty, Staff, and Students, University of Toronto Scarborough  
From: Professor Mary T. Silcox, Acting Vice-Principal Academic & Dean and  
Vice-Dean Graduate & Postdoctoral Studies  
Date: 18 August 2021  
Re: **Administrative Appointment - Special Advisor on Access**  
Note: For distribution broadly

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It is with great pleasure that I write to inform you that Professor Kathy Liddle has accepted the position of Special Advisor on Access for a three-year term from July 1, 2021 to June 30, 2024.

Professor Kathy Liddle is a Teaching Stream Assistant Professor in the Department of Sociology at the University of Toronto Scarborough. She designs and teaches courses on culture, qualitative methods, and the sociology of books, as well as a graduate seminar on teaching sociology. Her pedagogical interests are in creating community within classrooms, increasing student engagement in large enrolment courses, and addressing the needs of first-generation university students. As a recipient of a 2018 University of Toronto Teaching Fellowship to support significant pedagogical innovation, Professor Liddle has been instrumental in the renewal of the Introduction to Sociology course. She also received the 2018 U of T Scarborough Assistant Professor/Lecturer Teaching Award. She has been committed to serving as the Associate Academic Lead of the Transitional Year Program (TYP) at U of T Scarborough.

In her new role as Special Advisor, Professor Liddle will provide counsel and advice to the Vice-Principal Academic & Dean related to the Access Programs and assist in the development of a long-term plan to ensure ongoing excellence in this area at U of T Scarborough. She will work closely with key campus stakeholders and liaise with tri-campus colleagues on all aspects of the access programs including TYP at U of T Scarborough, the articulation programs with Centennial, Seneca, and Loyalist Colleges, See U of T, the Rural Access Program, and others. She will also work closely with colleagues in the Registrar's Office, Academic Advising & Career Centre, Student Experience & Wellbeing, and Department of Community Partnerships & Engagement on various access strategies.

I am very pleased that Professor Liddle is willing to take on the role of Special Advisor and look forward to working with her on decanal priorities.